# Introduction to systems of linear equations

These slides are based on Section 1 in Linear Algebra and its Applications by David C. Lay.

**Definition 1.** A linear equation in the variables  $x_1, ..., x_n$  is an equation that can be written as

$$a_1x_1 + a_2x_2 + \ldots + a_nx_n = b.$$

**Example 2.** Which of the following equations are linear?

- $4x_1 5x_2 + 2 = x_1$
- $x_2 = 2(\sqrt{6} x_1) + x_3$
- $4x_1 6x_2 = x_1x_2$
- $x_2 = 2\sqrt{x_1} 7$

#### **Definition 3.**

- A system of linear equations (or a linear system) is a collection of one or more linear equations involving the same set of variables, say,  $x_1, x_2, ..., x_n$ .
- A solution of a linear system is a list  $(s_1, s_2, ..., s_n)$  of numbers that makes each equation in the system true when the values  $s_1, s_2, ..., s_n$  are substituted for  $x_1, x_2, ..., x_n$ , respectively.

### Example 4. (Two equations in two variables)

In each case, sketch the set of all solutions.

| $x_1$  | + | $x_2$ | = | 1 | $x_1 -$  | $2x_2$ | = | -3 | $2x_1$ +  | $-x_2$  | = | 1  |
|--------|---|-------|---|---|----------|--------|---|----|-----------|---------|---|----|
| $-x_1$ | + | $x_2$ | = | 0 | $2x_1 -$ | $4x_2$ | = | 8  | $-4x_1$ - | $-2x_2$ | = | -2 |

Theorem 5. A linear system has either

- no solution, or
- one unique solution, or
- infinitely many solutions.

**Definition 6.** A system is **consistent** if a solution exists.

### How to solve systems of linear equations

Strategy: replace system with an equivalent system which is easier to solve

**Definition 7.** Linear systems are **equivalent** if they have the same set of solutions.

**Example 8.** To solve the first system from the previous example:

Once in this triangular form, we find the solutions by back-substitution:

$$x_2 = 1/2, \qquad x_1 = ...$$

**Example 9.** The same approach works for more complicated systems.

By back-substitution:

$$x_3 = 3, \qquad x_2 = \dots, \qquad x_1 = \dots$$

It is always a good idea to check our answer. Let us check that (29, 16, 3) indeed solves the original system:



**Definition 10.** An elementary row operation is one of the following:

- (replacement) Add one row to a multiple of another row.
- (interchange) Interchange two rows.
- (scaling) Multiply all entries in a row by a nonzero constant.

**Definition 11.** Two matrices are **row equivalent**, if one matrix can be transformed into the other matrix by a sequence of elementary row operations.

**Theorem 12.** If the augmented matrices of two linear systems are row equivalent, then the two systems have the same solution set.

**Example 13.** Here is the previous example in matrix notation.

Instead of back-substitution, we can continue with row operations:

| $x_1$ | _     | $\begin{array}{c} 2x_2\\ 2x_2 \end{array}$ | = -3<br>= 32<br>$x_3 = 3$ | 1<br>0<br>0                                | $-2 \\ 2 \\ 0$                             | $egin{array}{c} 0 \\ 0 \\ 1 \end{array}$ | $\begin{bmatrix} -3\\32\\3 \end{bmatrix}$ |  |
|-------|-------|--|---------------------------|--|--|--|---|--|
|       | $x_1$ | $x_2$                                      | = 29<br>= 16<br>$x_3 = 3$ | $\begin{array}{c} 1 \\ 0 \\ 0 \end{array}$ | $\begin{array}{c} 0 \\ 1 \\ 0 \end{array}$ | $egin{array}{c} 0 \ 0 \ 1 \end{array}$   | $\begin{bmatrix} 29\\16\\3 \end{bmatrix}$ |  |

We again find the solution  $(x_1, x_2, x_3) = (29, 16, 3)$ .

Definition 14. A matrix is in echelon form (or row echelon form) if:

- (1) Each leading entry (i.e. leftmost nonzero entry) of a row is in a column to the right of the leading entry of the row above it.
- (2) All entries in a column below a leading entry are zero.
- (3) All nonzero rows are above any rows of all zeros.

**Example 15.** Here is a representative matrix in echelon form.

| 0 |   | * | * | * | * | * | * | * | * | * |
|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 |   | * | * | * | * | * | * | * |
| 0 | 0 | 0 | 0 |   | * | * | * | * | * | * |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |   | * | * | * |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |   | * | * |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(∗ stands for any value, and ■ for any nonzero value.)

Example 16. Are the following matrices in echelon form?



Definition 17. A leading entry in an echelon form is called a pivot.

**Definition 18.** A matrix is in **reduced echelon form** if, in addition to being in echelon form, it also satisfies:

- (4) Each pivot is 1.
- (5) Each pivot is the only nonzero entry in its column.

**Example 19.** Our initial matrix in echelon form put into reduced echelon form:



Locate the pivots!

**Example 20.** Are the following matrices in reduced echelon form?

(a)  $\begin{bmatrix} 0 & 1 & * & 0 & 0 & * & * & 0 & 0 & * & * \\ 0 & 0 & 0 & 1 & 0 & * & * & 0 & 0 & * & * \\ 0 & 0 & 0 & 0 & 1 & * & * & 0 & 0 & * & * \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & * & * \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & * & * \end{bmatrix}$ (b)  $\begin{bmatrix} 1 & 0 & 5 & 0 & -7 \\ 0 & 2 & 4 & 0 & -6 \\ 0 & 0 & 0 & -5 & 0 \\ 0 & 0 & 0 & -5 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix}$ (c)  $\begin{bmatrix} 1 & 0 & -2 & 3 & 2 & -24 \\ 0 & 1 & -2 & 2 & 0 & -7 \\ 0 & 0 & 0 & 0 & 1 & 4 \end{bmatrix}$ 

**Theorem 21. (Uniqueness of the reduced echelon form)** Each matrix is row equivalent to one and only one reduced echelon matrix.

Question. Is the same statement true for the echelon form?

**Example 22.** Row reduce to echelon form (often called **Gaussian elimination**) and then to reduced echelon form (often called **Gauss–Jordan elimination**):

| 0 | 3  | -6 | 6  | 4 | -5 |
|---|----|----|----|---|----|
| 3 | -7 | 8  | -5 | 8 | 9  |
| 3 | -9 | 12 | -9 | 6 | 15 |

Solution.

Hence, the reduced echelon form is:

### Solution of linear systems via row reduction

After row reduction to echelon form, we can easily solve a linear system. (especially after reduction to reduced echelon form)

### Example 23.

| ſ | 1 | 6 | 0 | 3  | 0 | 0 | ]                  | $x_1$ | $+6x_{2}$ |       | $+3x_{4}$ |       | = | 0 |
|---|---|---|---|----|---|---|--------------------|-------|-----------|-------|-----------|-------|---|---|
|   | 0 | 0 | 1 | -8 | 0 | 5 | $\sim \rightarrow$ |       |           | $x_3$ | $-8x_{4}$ |       | = | 5 |
|   | 0 | 0 | 0 | 0  | 1 | 7 |                    |       |           |       |           | $x_5$ | = | 7 |

- The pivots are located in columns 1, 3, 5. The corresponding variables  $x_1, x_3, x_5$  are called **pivot variables** (or **basic variables**).
- The remaining variables  $x_2, x_4$  are called **free variables**.
- We can solve each equation for the pivot variables in terms of the free variables (if any). Here, we get:

- This is the **general solution** of this system. The solution is in parametric form, with parameters given by the free variables.
- Just to make sure: Is the above system consistent? Does it have a unique solution?

**Example 24.** Find a parametric description of the solution set of:

$$3x_2 - 6x_3 + 6x_4 + 4x_5 = -5$$
  

$$3x_1 - 7x_2 + 8x_3 - 5x_4 + 8x_5 = 9$$
  

$$3x_1 - 9x_2 + 12x_3 - 9x_4 + 6x_5 = 15$$

Solution. The augmented matrix is

 $\begin{bmatrix} 0 & 3 & -6 & 6 & 4 & -5 \\ 3 & -7 & 8 & -5 & 8 & 9 \\ 3 & -9 & 12 & -9 & 6 & 15 \end{bmatrix}.$ 

We determined earlier that its reduced echelon form is

| 1 | 0 | -2 | 3 | 0 | -24 |   |
|---|---|----|---|---|-----|---|
| 0 | 1 | -2 | 2 | 0 | -7  | . |
| 0 | 0 | 0  | 0 | 1 | 4   |   |

The pivot variables are ...

The free variables are ...

Hence, we find the general solution as:

|                            | $x_1$ |  |
|----------------------------|-------|--|
|                            | $x_2$ |  |
| $\left\{ \right. \right\}$ | $x_3$ |  |
|                            | $x_4$ |  |
| l                          | $x_5$ |  |

#### Questions of existence and uniqueness

The question whether a system has a solution and whether it is unique, is easier to answer than to determine the solution set.

All we need is an echelon form of the augmented matrix.

**Example 25.** Is the following system consistent? If so, does it have a unique solution?

Solution. In the course of an earlier example, we obtained the echelon form:

| 3 | -9 | 12 | -9 | 6 | 15 |  |
|---|----|----|----|---|----|--|
| 0 | 2  | -4 | 4  | 2 | -6 |  |
| 0 | 0  | 0  | 0  | 1 | 4  |  |

Hence, ...

**Theorem 26. (Existence and uniqueness theorem)** A linear system is **consistent** if and only if an echelon form of the augmented matrix has **no** row of the form

 $[0 \dots 0 | b],$ 

where b is nonzero.

If a linear system is consistent, then the solution contains either

- a unique solution (when there are no free variables) or
- infinitely many solutions (when there is at least one free variable).

**Example 27.** For what values of h will the following system be consistent?

**Solution.** We perform row reduction to find the echelon form:

$$\begin{bmatrix} 3 & -9 & | \\ 4 & -2 & 6 & | \\ h \end{bmatrix} \sim$$

The system is consistent if and only if  $h \dots$ 

# Brief summary of what we learned so far

- Each linear system corresponds to an augmented matrix.
- Using Gaussian elimination (i.e. row reduction to echelon form) on the augmented matrix of a linear system, we can
  - read off, whether the system has no, one, or infinitely many solutions;
  - find all solutions by back-substitution.
- We can continue row reduction to the reduced echelon form.
  - This form is unique!
  - Solutions to the linear system can now be just read off.

**Note.** Besides for solving linear systems, Gaussian elimination has other important uses, such as computing determinants or inverses of matrices.

| A recipe to solve linear systems | (Gauss–Jordan elimination) |
|----------------------------------|----------------------------|
|                                  |                            |

- (1) Write the augmented matrix of the system.
- (2) Row reduce to obtain an equivalent augmented matrix in echelon form. Decide whether the system is consistent. If not, stop; otherwise go to the next step.
- (3) Continue row reduction to obtain the reduced echelon form.
- (4) Express this final matrix as a system of equations.
- (5) Declare the free variables and state the solution in terms of these.

## Questions to check our understanding

- On an exam, you are asked to find all solutions to a system of linear equations. You find exactly two solutions. Should you be worried?
- True or false?
  - There is no more than one pivot in any row.
  - $\circ$   $\;$  There is no more than one pivot in any column.
  - There cannot be more free variables than pivot variables.